



Faculty Resource Guide: Webinar #3: Flexible Fall Course Delivery Options with Support from McGraw Hill Medical

Fall 2020 Model Options for Teaching

Clemson University Office of Teaching Effectiveness and Innovation: Academic Program Planning Fall 2020 [Model Options](#)

Video/Lecture Capture Software

[Panopto](#)

[MediaShareIQ](#)

[Echo360](#)

References and Resources

Beatty, Brian J. [Hybrid-Flexible Course Design: Implementing Student-Directed Hybrid Classes](#)

BMC Medical Education: [Blended learning for postgraduates; an interactive experience](#)

BMC Medical Education: [Flipped classroom improves student learning in health professions education: a meta-analysis](#)

Educause: [7 Things You Should Know about the HyFlex Course Model](#)

Garrison, D. R., & Kanuka, H. (2004). Blended learning: Uncovering its transformative potential in higher education. *Internet and Higher Education*, 7, 95–105. <https://doi.org/10.1016/j.iheduc.2004.02.001>.

Inside Higher Ed: [15 Fall Scenarios](#)

Inside Higher Ed: [The HyFlex option for instruction if campuses open this fall](#)

Journal of Medical Internet Research: [The Effectiveness of Blended Learning in Health Professions: Systematic Review and Meta-Analysis](#)

Phil On Ed Tech: [COVID-19 Planning for Fall 2020: A Closer Look at Hybrid-Flexible Course Design](#)

[University of Nebraska Kearney HyFlex Learning Study](#)