

Faculty Guide Distance Learning Webinar 4:

Active Teaching and Learning Strategies for Every Course Delivery Format

Articles

E-Learning in the 21st Century: A Community of Inquiry Framework for Research and Practice (3rd Edition). London: Routledge/Taylor and Francis. Garrison, D. R., Anderson, T, & Archer, W. (2000).

[Group Peer Review as an Active Learning Strategy in a Research Course. *International Journal of Teaching and Learning in Higher Education*. 21:1, 108-117.](#) Odom, S., Glenn, B., Sanner, S., Cannella, K. (2009).

Resources

[Access DL](#): Accessible Distance Learning

[Discussion Rubric](#)

Educause Review: [ADA Compliance for Online Course Design](#)

Hypothes.is: [10 Ways to Annotate with Students](#)

[Hypothes.is tutorial videos on McGraw Hill Medical Access User Center](#)

[Otter Transcription](#)

Pedagogy in Action: [Guidelines for Students - Peer Review](#)

PowerPoint – Microsoft – [Present with Closed Caption or Subtitles](#)

Southern Methodist University: [Reflective Reading Rubric](#)

Web Accesibility in Mind: [WebAIM](#)

25-Pack Whiteboards from Amazon: [Board Geeks 25 Pack Dry Erase Lapboards 9 inch by 12 inch Large Whiteboard White Board Set Great for Teachers, Students, Children, Classroom Reusable, Durable, Portable, Single Sided Whiteboard](#)

Teaching and Learning Websites

Agile Learning: Derek Bruff's Blog: [Puzzling Over the Jigsaw](#)

[Cornell University Center for Teaching Innovation: Peer Review](#)

[MCPHS University Center for Teaching and Learning: Active Learning Strategies for the Classroom](#)

[OHSU Active Learning Strategies](#)

[Teaching in Active Learning Classrooms: SHU Blogs](#)

University of Michigan: [Inclusive Teaching: The Jigsaw Method](#)

YouTube: Cult of Pedagogy: [Jigsaw Strategy](#)